



Don't fail...FLOP

F- FLEX

Parenting is all about transitions...be willing to flex both your _____ and the _____.

- Let go of your _____ and embrace God's _____. (Luke 1:38, John 14:27)
- Don't compare your kids with others. The score card is _____. (Matthew 25:22-23)
- Maintain the _____. (Ephesians 4:29-32)

L - LEARN

Become a _____ of your children. (Luke 2:49)

- Share your insights – the “positives” and the _____ with their wiring. (Psalm 139:1-4)
- Let community and others speak in as you learn and adjust your parenting. (Proverbs 13:20)

O - OPEN

Open different doors for your kids that advance their _____. (Luke 2:52)

- Exposure _____ and experiences to learn from.

P - PRAY

Your best parenting is done ____ ____ _____. (John 10:27)

- Pray _____ and _____ yoiur kids. Be a “praying family” not a “family who prays.”
- Give yourself grace! Remember that God loves you and your kids!



Some exercises:

1. Think about each of your children and respond to these questions. How are they wired and what motivates them? What is their love language and how can you encourage them? Where do you anticipate challenges arising? (spiritually, emotionally, mentally, socially, and physically)
2. In what ways are you communicating with your children that they are uniquely designed by God? Are you talking to them about their strengths and struggles?
3. Thinking about their strengths and struggles, how can you purposefully shepherd your child in these areas? What specific Scriptures can you be praying for them?
4. How can you challenge your kids to grow to become more like Christ?

Action Items

- What are some daily or weekly habits or rhythms you could put into practice to get to know your children better? Specifically, how God has uniquely designed your child?
- Individually write a letter to each of your children. Tell them how you are praying for them, the unique characteristics and gifts God has given them, and how you see them growing to be more like Christ.
- Debrief the sports events, music concerts, or other experiences and ask how they “think” about those experiences and how they see God at work in those experiences?