

Discussion Questions for the week of March 4



BIG IDEA: We are called to go and make disciples and multiply people. In this series, we will look at the three discipleship relationships, Paul, Barnabas, and Timothy. This week, we look at Paul, someone in our lives who is pouring into and discipling us. How do we seize the opportunity of this relationship in our lives? How do we be a good Timothy?

ICE BREAKER: Would rather get \$1,000 every day for 30 days, or receive 1 penny and have it double each day for 30 days? *Let students all answer. If they chose the \$1,000, you would have \$30,000 at the end of 30 days, If you chose the penny, you would have \$5,368,709.12 in 30 days. Discipleship seems less effective at the beginning but is way more valuable over time.*

DISCUSSION:

1. Who knows where/what the Great Commission is? (Pause and see if they can get it). Read Matthew 28:16-20. In verse 19, Jesus calls us to go and make disciples. Why is it important to "make disciples"? What does that look like? What is a disciple? What does it mean to be a disciple?
2. In order to go make disciples, you must first be discipled. Paul is an example of a great discipler of Timothy. Read 1 Timothy 4:6-16 together. Read it one more time.
3. How have you heard your leaders or your parents say something similar to you in the same way Paul tells Timothy in the passage above. Say the verse in this passage and be specific.
4. Paul invested in Timothy because he wanted to be invested in. Timothy watched, listened, and then put it into practice. How do you be a good "Timothy"? How do you be a great disciple? (*Heb 13:17*)
Participate Ask questions Understand (Why and how your leader believes and lives) Live it out
5. What do you need from us as leaders to make small group better? The goal is to help you be more devoted followers of Jesus. What do you need from our small group or Wake to help you grow? How can you take ownership in that area? (*Leaders – When a student shares something, think through how you can encourage and challenge them to take ownership. Ex. "I wish we would share more", then how are you modeling authenticity and doing that yourself in the group?*)

APPLICATION:

6. Leaders, go around and specifically encourage and/or challenge each of your students publically. This is an opportunity to speak life into your Timothy as their Paul or call them to rise to the call. This is not a time to discourage, but a time to speak into. Whether you have known a kid for 1 week or 3 years, think of how you could speak into them.
7. Challenge: Students, for next week, come back with 1 or 2 questions written down for your leaders and put your name on it. Can be questions about Scripture, culture, specific issues in your life, sin struggle, spiritual life, whatever. Think of questions that will lead to your growth. We may not answer them next week, but it will help us know how we can better equip our group and further invest in our group.
8. Leaders, this is also a great opportunity for you and your co-leader to specifically equip and challenge your group where they need to grow.

1 Thessalonians 2:8 - Because we loved you so much, we were delighted to share with you not only the gospel of God but our lives as well.